

Lr.No: APGCU/OU/2023-24/240624/01

Dt: 27/03/2024

To,
The Registrar,
Osmania University,
Hyderabad, Telangana.

//College Code: 1303//

Subject: Request for Modifications in Curriculum to Address Student Concerns - Reg.

Respected Sir/Madam,

Greetings from Aurora's PG College (MBA)!

We deeply value our association with Osmania University and appreciate the efforts undertaken to provide quality education through a comprehensive curriculum.

During the recently conducted Student Exit Survey at our institution, a good number of students from the MCA program expressed concerns about certain aspects of the curriculum that they felt required enhancement.


Specifically, the feedback pointed towards:

- The need for greater encouragement to engage in research and innovation.
- The lack of sufficient focus on ethical principles and professional conduct.
- The need to strengthen students' ability to communicate effectively.
- Limited opportunities for the development of leadership qualities and teamwork abilities.

In light of this feedback, we kindly request Osmania University to consider incorporating the following modifications in the curriculum:

1. Strengthening Research and Innovation

- Introduce or expand research-oriented courses and project-based learning modules.
- Facilitate opportunities for students to undertake collaborative research projects with faculty or industry experts.
- Include courses on research methodologies, intellectual property rights (IPR), and innovation strategies in the curriculum.


DIRECTOR
Aurora's PG College (MBA)
Uppal, Hyderabad-500092



2. Promoting Ethical and Professional Conduct

- Integrate a dedicated module on professional ethics and corporate governance within core subjects.
- Curriculum may include case studies and role-playing exercises to enable students to apply ethical principles in real-world scenarios.
- Include assessments focusing explicitly on ethical and professional behaviour.

3. Enhancing Communication Skills

- Include a course in the curriculum with dedicated modules on verbal and written communication skills tailored to business and professional contexts.
- The course on may also have modules on public speaking, presentation skills, and interpersonal communication preferably in during the first semester of the programme.
- The assessment of students in this course may include debates, group discussions, and mock interviews to build confidence and fluency.

4. Developing Leadership and Teamwork Skills

- Incorporate team-based capstone projects into the curriculum to encourage collaboration and leadership.
- Include soft skills courses with modules on leadership and teamwork.

We believe that these modifications will significantly enhance student engagement and better prepare them for the challenges of the professional world, aligning with the National Education Policy (NEP) 2020's vision of holistic and multidisciplinary education.

We request Osmania University to kindly review this proposal and take the necessary steps to address these concerns. Our institution remains committed to supporting the implementation of any approved changes and contributing to the process in every possible way.

We look forward to your positive response.

Thanking you,

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Wale
28/12/24
DAK BRANCH
REGISTRAR'S OFFICE
Osmania University
Hyderabad-500 007

Yours sincerely,

Director

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